

Indiana University Maurer School of Law—Bloomington

211 S. Indiana Avenue

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The Basics

Type of school	Public
Term	Semester
Application deadline	3/1
Application fee	\$50
Financial aid deadline	3/1
Can first year start other than fall?	No
Student to faculty ratio	9.5 to 1
# of housing spaces available restricted to law students graduate housing for which law students are eligible	800

Faculty and Administrators

	Total		Men		Women		Minorities	
	Spr	Fall	Spr	Fall	Spr	Fall	Spr	Fall
Full-time	53	55	33	39	20	16	8	8
Other full-time	2	3	1	2	1	1	0	0
Deans, librarians, & others who teach	19	17	11	10	8	7	0	0
Part-time	20	14	14	13	5	1	0	0
Total	94	89	59	64	34	25	8	8

JD Enrollment and Ethnicity

	Men		Women		Full-Time		Part-Time		1st-Year		Total		JD Degs. Awd.
	#	%	#	%	#	%	#	%	#	%	#	%	
African Amer.	16	4.4	30	11.6	46	7.4	0	0.0	12	5.5	46	7.4	16
Amer. Indian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2
Asian Amer.	19	5.2	18	6.9	37	6.0	0	0.0	13	6.0	37	5.9	8
Mex. Amer.	15	4.1	14	5.4	29	4.7	0	0.0	9	4.1	29	4.7	8
Puerto Rican	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Total Minority	50	13.8	62	23.9	112	18.1	0	0.0	34	15.6	112	18.0	34
For. Nation.	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Caucasian	310	85.4	196	75.7	504	81.3	2	100.0	182	83.5	506	81.4	159
Unknown	3	0.8	1	0.4	4	0.6	0	0.0	2	0.9	4	0.6	4
Total	363	58.4	259	41.6	620	99.7	2	0.3	218	35.0	622		197

Curriculum

	Full-Time	Part-Time
Typical first-year section size	72	0
Is there typically a "small section" of the first-year class, other than Legal Writing, taught by full-time faculty	No	No
If yes, typical size offered last year		
# of classroom course titles beyond first-year curriculum	138	
# of upper division courses, excluding seminars, with an enrollment:		
Under 25	105	
25–49	27	
50–74	12	
75–99	7	
100+	3	
# of seminars	36	
# of seminar positions available	511	
# of seminar positions filled	306	0
# of positions available in simulation courses	309	
# of simulation positions filled	246	0
# of positions available in faculty supervised clinical courses	126	
# of faculty supervised clinical positions filled	126	0
# involved in field placements	217	0
# involved in law journals	73	0
# involved in moot court or trial competitions	321	0
# of credit hours required to graduate	88	

Transfers

Transfers in	6
Transfers out	11

Tuition and Fees

	Resident	Nonresident
Full-time	\$24,891	\$40,691
Part-time		
Tuition Guarantee Program		N

Living Expenses

Estimated living expenses for singles		
Living on campus	Living off campus	Living at home
\$13,730	\$13,730	\$13,730

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Since
1937

GPA and LSAT Scores			
	Total	Full-Time	Part-Time
# of apps	2,524	2,524	0
# of offers	805	805	0
# of matrics	220	220	0
75% GPA	3.83	3.83	0.00
Median GPA	3.70	3.70	0.00
25% GPA	3.26	3.26	0.00
75% LSAT	165	165	0
Median LSAT	164	164	0
25% LSAT	156	156	0

Grants and Scholarships (from prior year)						
	Total		Full-Time		Part-Time	
	#	%	#	%	#	%
Total # of students	613		612		1	
Total # receiving grants	479	78.1	479	78.3	0	0.0
Less than 1/2 tuition	265	43.2	265	43.3	0	0.0
Half to full tuition	76	12.4	76	12.4	0	0.0
Full tuition	50	8.2	50	8.2	0	0.0
More than full tuition	88	14.4	88	14.4	0	0.0
Median grant amount			\$12,000		\$0	

Informational and Library Resources	
Total amount spent on library materials	\$1,639,866
Study seating capacity inside the library	684
# of full-time equivalent professional librarians	10
Hours per week library is open	115
# of open, wired connections available to students	164
# of networked computers available for use by students	79
Has wireless network?	Y
Require computer?	Y

JD Attrition (from prior year)				
	Academic		Other	
	#	%	#	%
1st year	0		13	6.4
2nd year	0		0	0.0
3rd year	0		0	0.0
4th year	0		0	0.0

Employment (9 months after graduation)		
	Total	Percentage
Employment status known	212	100.0
Employment status unknown	0	0.0
Employed	196	92.5
Pursuing graduate degrees	6	2.8
Unemployed (seeking, not seeking, or studying for the bar)	8	3.8

Type of Employment		
# employed in law firms	89	45.4
# employed in business and industry	33	16.8
# employed in government	33	16.8
# employed in public interest	11	5.6
# employed as judicial clerks	22	11.2
# employed in academia	8	4.1

Geographic Location		
# employed in state	62	31.6
# employed in foreign countries	2	1.0
# of states where employed	31	

Bar Passage Rates			
First-time takers	185	Reporting %	70.81
Average school %	93.89	Average state %	86.69
Average pass difference	7.20		

Jurisdiction	Takers	Passers	Pass %	State %	Diff %
Indiana	85	81	95.29	84.39	10.90
Illinois	46	42	91.30	90.94	0.36

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■ Introduction

The Indiana University Maurer School of Law—Bloomington provides the highest quality legal education in a relaxed, collegial setting. Founded in 1842, the law school is located on the beautifully wooded campus of one of the nation's largest teaching and research universities. The presence of the university, including the world-famous Jacobs School of Music, offers students cultural opportunities available in few urban areas, while retaining the advantages of a small university town. With a student body of fewer than 675 students, drawn from more than 200 undergraduate schools in the United States and abroad, the law school is small enough to retain its distinctive sense of community and collegiality, while large enough to facilitate a stimulating, cosmopolitan environment. The school is a charter member of the Association of American Law Schools (AALS) and is approved by the American Bar Association (ABA).

■ Library and Physical Facilities

With nearly 750,000 volumes, the law library is one of the 20 largest law libraries in the US, the largest in the state of Indiana, and was recently named one of the top law school libraries in the nation by a national law school magazine. Law-trained librarians give instruction in research techniques and provide reference assistance. While continuing its commitment to a high-quality print collection, the library is a national leader in computer applications in legal education. Through Internet access (from the School of Law or their homes), students can utilize systems specific to law, such as LexisNexis and Westlaw, or access the rapidly expanding array of global information sources. All students are required to possess a laptop computer. Students may write their examinations using their laptops, but are not required to do so. The law school building features wireless access throughout, laptop-ready classrooms, and an outstanding law library where students can enjoy spectacular views of the wooded campus as they study. Recent renovations added three new classrooms to the second floor, new technology and seating in all classrooms, and several faculty offices. Across the street, a brand-new professional skills building houses additional classrooms and clinical space, including offices, student workspace, interview rooms, and more.

■ Curriculum

Indiana Law faculty recently adopted the most extensive first-year curriculum change in more than 20 years. In 2008–2009, first-year law students enrolled for the first time in the Legal Profession, an innovative new course on the economics and values of the profession—one that responds to the most important study on legal education in decades. In the four-credit spring course, students explore the economic and sociological structure and substance of the modern legal profession through in-depth ethnographic studies of—among others—solo and large firm practice, in-house counsel, government agencies, judges, and public interest practice. With this integrated first-year foundation as a guide, decisions regarding areas of study and career goals become more

meaningful. Upper-level courses support a formative education that develops skills alongside traditional scholarship, culminating in a meaningful capstone course.

The school also offers traditional specialized courses, such as intellectual property, communications and Internet law, law and biomedical advances, immigration law, international business transactions, and environmental law. The school offers intensive training in litigation and dispute resolution. Students may participate in clinics that enable them to deal with client problems and, in some cases, represent clients in local courts, all under close faculty supervision.

■ Joint-Degree Programs

Formal joint-degree programs combine the award of a JD degree with a master's degree in business, accounting, public affairs, environmental science, journalism, telecommunications, or library science. The duration of most joint-degree programs is four years. However, the School of Law and the Kelley School of Business have recently established an intensive three-year JD/MBA program. Informal concurrent-degree programs with other disciplines (pursuing a JD and a master's or doctoral degree) are frequently designed to meet students' learning and career goals.

■ Opportunities to Study Abroad

The School of Law provides students with a wide variety of opportunities to study abroad. A limited number of second- and third-year students can take advantage of the unique opportunity to study in and immerse themselves in the legal education system and culture of another country. Semester-long opportunities are available through the London Law Consortium and exchange programs with Université Panthéon-Assas (Paris II) Law School; ESADE Law School in Barcelona, Spain; Bucerius Law School in Hamburg, Germany; China University of Political Science and Law in Beijing (CUPL); Friedrich-Schiller University in Jena, Germany; Warsaw University in Warsaw, Poland; the University of Auckland in Auckland, New Zealand; University of Hong Kong, Hong Kong; and Zhejiang University in Hangzhou, China. All classes, with the exception of those taken at Bucerius, are taught in the school's respective native language. Finally, the law school offers all students the opportunity to participate in summer study-abroad programs hosted by the Institute on International and Comparative Law in England, France, Ireland, Italy, Russia, and Spain. All courses are taught in English.

■ Summer Start Program

A summer start program is offered for students who wish to begin their legal studies in the summer session. This program allows students to take one four-credit class in the summer in a small, intimate environment as they make the transition into the law school.

■ Admission

Generally, the quality and size of the applicant pool forces the Admissions Committee to rely heavily on the

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undergraduate grade-point average and the LSAT score. However, numerical indicators are not the only considerations used in evaluating applications. The committee considers the quality of the applicant's undergraduate institution, level and rigor of coursework, letters of recommendation (particularly those from faculty), graduate work, employment during and after college, extracurricular activities, potential for service to the profession, educational/geographic/socioeconomic diversity, and personal statement. Applicants are encouraged to explain matters that may have adversely affected their undergraduate performance. Applicants who feel they have been disadvantaged because of economic, educational, racial, or cultural factors are urged to bring this to the attention of the Admissions Committee.

■ Housing

The Bloomington area offers a variety of housing options for students. There are numerous apartments and houses available as off-campus rentals as well as on-campus housing. Information regarding off-campus housing options is provided to admitted students throughout the spring and summer.

■ Student Activities

A variety of student organizations present opportunities for involvement in groups focused on specialized areas of the law and public service. Some of the most active groups include the Black Law Student Association, Women's Law Caucus, Public Interest Law Foundation, Latino Law Student Association, and the Environmental Law Society. Students

may also obtain practical experience through a number of clinical opportunities, including the Community Legal Clinic, Conservation Law Clinic, Criminal Law Externship, Disability Law Clinic, Elmore Entrepreneurship Law Clinic, Viola J. Taliaferro Children and Mediation Clinic, Inmate Legal Assistance Project, Tenant Assistance Project, Public Interest Internship Program, Federal Courts Clinic, Immigration Law Practicum, Indiana Legal Services Externship, Intellectual Property Practicum, Student Legal Services Externship, Washington, DC, Public Interest Program, and the Protective Order Project. Second- and third-year students are offered the opportunity to gain valuable writing, editing, and advocacy skills through participation in the Moot Court Competition or on one of our three journals. The *Indiana Law Journal* publishes articles by legal scholars, practitioners, jurists, and Indiana University law students. The *Federal Communications Law Journal* is the nation's oldest and largest-circulation communications law journal. The *Indiana Journal of Global Legal Studies* is a multidisciplinary journal that specializes in international and comparative law articles.

■ Career Placement

The Office of Career and Professional Development actively provides career planning and employment assistance to law students and alumni. Both on- and off-campus interviews are coordinated to facilitate contact between students and employers. In recent years, more than 98 percent of graduates have secured employment within nine months of graduation. More than one-half are located outside the state of Indiana. Graduates are found in all 50 states and in 31 foreign countries.

Applicant Profile

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This grid includes only applicants who earned 120–180 LSAT scores under standard administrations.

LSAT Score	GPA																	
	3.75 +		3.50–3.74		3.25–3.49		3.00–3.24		2.75–2.99		2.50–2.74		Below 2.50		No GPA		Total	
	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm	Apps	Adm
175–180	1	1	2	1	2	1	2	2	2	2	4	3	1	0	0	0	14	10
170–174	12	12	9	8	13	13	11	9	6	4	3	1	2	0	0	0	56	47
165–169	70	66	69	60	62	58	52	46	32	26	18	9	7	2	2	2	312	269
160–164	206	102	144	54	122	49	74	35	31	14	18	7	12	4	8	0	615	265
155–159	225	96	190	18	136	8	99	7	29	0	15	1	14	0	23	2	731	132
150–154	82	35	98	10	130	10	74	1	35	2	7	0	13	0	13	0	452	58
145–149	23	9	35	5	58	2	38	0	21	0	12	0	7	0	6	0	200	16
140–144	8	2	11	2	17	1	23	0	9	0	12	0	12	0	3	0	95	5
Below 140	2	0	3	0	3	0	4	0	7	0	11	0	4	0	2	0	36	0
Total	629	323	561	158	543	142	377	100	172	48	100	21	72	6	57	4	2511	802

Apps = Number of Applicants

Adm = Number Admitted

Reflects 99% of the total applicant pool; average LSAT data reported.